



About Peepul

Peepul is an education-focused non-profit. Our work is aimed at transforming children's lives through quality education. Formerly known as **Ark India**, we have been in India since 2010, and have partnered with government and non-government agencies to execute high-impact education programmes, focused on raising the standard of education in government schools. We exist to show that with the right education, every child can succeed, regardless of their background.

We started supporting our first school in July 2015 in Lajpat Nagar III, Delhi, in partnership with the South Delhi Municipal Corporation (SDMC), which runs 600 primary schools. When we started, only 9 students were enrolled in KG and Grade 1. Through our interventions and focus on quality, we have been able to increase the enrolment over the last two years, and we currently serve over 370 students from the most disadvantaged communities. In addition to enrolment, there has been a significant improvement in retention, attendance, and learning outcomes.

The success of this school enabled us to start supporting two more schools in July 2017, in Amar Colony and Jeevan Nagar, thereby catering to over 550 students across our network. In addition to this, we are partnering with the SDMC to conduct an in-service teacher training programme, which will run through the academic year. This academic year, we will be working with 225 SDMC teachers to build their capacity. Our aim is to create systemic impact and develop a replicable and sustainable model and curriculum that can be used by the government to formulate strategies. We are working towards building a network of high-performing fee-free schools that serve children from the most disadvantaged backgrounds.

Job Description: Primary Teacher

Reports to: Academic Coordinator
Location: South Delhi
Start date: April 2018
Salary: Commensurate with experience

Responsibilities

Our primary teachers are a core part of Peepul's school network in India. They make the education of their pupils their first concern and commit to do whatever it takes to help each child achieve their full potential. Peepul teachers need to be warm and approachable to the child and the parent. They need to be prepared and organised to teach their lessons in a clear and structured way to enable students to make progress in every lesson, regardless of each student's starting point.



The Primary Teacher's responsibilities include:

Primary teaching

- Ensuring students' well-being within school is maintained always
- Supporting an ethos of high expectations for behaviour and achievement of all students
- Supporting all students to attend school regularly and on time
- Teaching engaging lessons which enable students to learn effectively
- Being accountable for each students' progress and outcomes
- Setting and marking students' work and giving feedback; setting and marking regular assessments to monitor student progress
- Working with colleagues, using assessments and data to plan motivating and inspiring lessons and classroom activities
- Planning and teaching catch up (remedial) sessions for students who are behind
- Producing oral and written reports on students' progress and attainment, for both colleagues and parents
- Engaging parents as partners in their children's learning through parents' meetings and other events
- Organising and participating in educational trips and events

Training and development

- Participating in the in-service training programs during the year
- Participating in ongoing development programmes including being regularly observed teaching; receiving and responding to feedback
- Work with internationally recognised experts to share experience and best practice

Other responsibilities

- Performing additional duties and tasks required for the effective operation of the school, as directed by the Academic Co-coordinator/Head and Education Director

Qualifications and Qualities

Qualifications

- Graduate with at least 50% marks (B.El.Ed preferred)
- Candidates with any one of the following qualifications may be given preference, although a lack of additional qualifications will not be a disqualification as we are looking for candidates passionate about teaching.
 - Two-year Diploma in Elementary Education



- Two-year Diploma in Education (Special Education)
- Nursery Teacher Training (NTT) diploma
- A pass in the CTET or other Teacher Eligibility Test (TET) conducted by the appropriate government dept. in accordance with the guidelines framed by the NCTE for this purpose

Experience and knowledge

- Some teaching experience, ideally with some experience of teaching children from diverse backgrounds

Attributes

- A deeply held belief in Peepul's mission- that all children, regardless of background, deserve an excellent education
- Teaching and learning expertise with desire to achieve educational excellence
- Resilience, motivation and performance orientation - sets and achieves high standards for self and others
- Good communication, planning and organizational skills
- Analytical skills, the use of data to understand student progress and, working with other colleagues, to adapt teaching methods and lesson plans accordingly
- Computer skills, including e-mail, basic word processing and number packages (e.g. Microsoft Word and Excel)
- Flexible and adaptable style, responding positively to changing demands

Language skills

- Fluency in Hindi and English is a must

Other factors to consider:

- Commitment to equality of opportunity and to safeguarding the well-being of all students
- Commitment to treating all members of the school community with dignity; showing tolerance of and respect for the rights of others

Recruitment Process

Application Process

To apply, please send a copy of your resume along with a covering letter explaining why you are interested in applying for the role, to indiarecruitment@arkonline.org, ensuring you specify the role you are applying for in the subject line of the e-mail. Please include the details of at least two referees within your application.



Reference checking & Probation

As you will be working with children, this role will be subject to enhanced background checks. Additionally, all new staff will be subject to a probation period of three months.

About Peepul Schools

All our schools are built around six key principles, called our six pillars.

High Expectations

Our network mission is to close the achievement gap between rich and poor children. Our vision is that by the end of school all children have equal choices and opportunities. We set ambitious, aspirational targets for our schools' performance and believe that it is our responsibility to give our students the teaching and support they need to fulfil their potential. We have high expectations of academic success for all our students, regardless of background or ability. We set challenging targets which demand that students make exceptional progress relative to their starting points, as well as securing high attainment.

Excellent Teaching

We believe that teachers should be well trained, skilled professionals. Our schools and our network will be strongest if all our staff members are on a path of continuous improvement and development. For teachers, we offer coordinated, practical training in proven techniques and necessary classroom skills. This provides a platform for teachers to grow and take on increasing independence in identifying solutions to meet the needs of their students, ultimately leading innovation within the classroom. We expect our school principals to be instructional leads and coach and develop all staff, undertaking regular teaching assessments and feedback to help improve quality and share good practice. Using data effectively makes it possible to understand what's working in the learning process and continuously improve teaching so it has the greatest impact on students' outcomes.

Exemplary Behaviour

We set high standards for behaviour and aim to create a common culture, which emphasises the sanctity of learning, across all parts of our organisation. In our schools we create a respectful, orderly environment which provides a platform for great learning and enables positive relationships to be built between all members of the school community. Our students should be active, motivated learners in a safe environment which encourages them to take risks and learn from failure. Students behave well due to intrinsic motivation, because they understand the value of school and feel happy and confident in the school environment.



Depth Before Breadth

All students should secure firm educational foundations by mastering core skills in literacy and numeracy, as the basis for success in both school and life. We help our students to gain rich, deep knowledge in languages and in maths and so that they enjoy and are confident in these subjects. We aim for our students to develop holistically and believe that breadth and enrichment are also important in parallel with the mastery of core subjects. Our emphasis on literacy and numeracy is to enable students to succeed in other academic disciplines, rather than to replace them.

More Time for Learning

To give students an exceptional education, including both depth and breadth of subjects, requires time. Our schools run for longer which ensures all students can participate in enrichment activities as well as the basics. During school, we maximise the time spent on learning, minimising distractions and wasted time.

Knowing every child

Our organisation is founded on the principle of always doing the right thing for children even when difficult decisions are required. In our schools, the academic progress and welfare of every student is important. Our school staff are responsible for knowing and taking care of every student and enabling their success in school, particularly those who are most vulnerable. Our schools promote positive interaction with families. Strong partnerships between a student's family and his or her school will lead to the greatest learning and social gains.

[More about Peepul](#)

Who we are and how we work:

One principle unites us in all our endeavours: we put children first.

We believe that all children should have choices in life. And we must fight to make this happen. Sometimes that means making difficult decisions – we'll have to say or do things that are hard for us and for other people.

All our actions are driven by what is best for the children we work for.



We are:

Restless

We are proud of our achievements but know that there is so much still to do. So, we never stop striving, and we are ready for new challenges. We will work on new projects, in new communities, wherever we think we can make a difference. We are never complacent.

Reflective

We are self-critical. If we think we could have worked in a better or smarter way, we acknowledge that and learn from it.

Resilient

We know that our task is not an easy one. But we are determined to transform children's lives, despite setbacks. When we encounter obstacles, we do not give up. We are tenacious and will see things through.

When we work, we:

Aim high

We have the highest expectations. We ask everyone to give their best in everything they do. The children at our schools are expected to aim high, and the staff at ARK does the same. We don't accept excuses, and we don't make excuses.

Use rigorous research

We use the latest research and data in all our work, and we scrutinise our results. Our approach is evidence-based, and we direct our resources to those projects that we are sure will make a difference.

Work smart

We work hard to achieve our aims. But, more important, we work smart.

We are systematic, seeking models that are already successful and finding ways of building on that success. We share our expertise – between teams, between schools, across the world. This way, we maximize our results.



Work as a team

Tough challenges take grit and determination, and teamwork too. None of us can succeed on our own. We need to support and learn from each other, and we work best when we work as a team.

Together, we make the biggest difference.