

REQUEST FOR PROPOSAL

Impact Evaluation of Peepul's Teacher Training Programme

Background:

Peepul (Registered as Absolute Return for Kids) is an education focused non-profit that aims to transform children's lives through quality education. Formerly known as Ark India, we have been operating in the country since 2010, and have partnered with government and non-government agencies to execute high impact education programme, focused on raising the standard and improving learning levels in government schools.

Peepul works in partnership with the government to raise the quality of education being provided in their schools. We have been working closely with the South Delhi Municipal Corporation (SDMC) to improve learning levels in their primary schools, and to reaffirm faith in the government system through models of excellence. Having started with one school in Lajpat Nagar, we have grown, and now run 2 additional schools, located in Amar Colony and Jeevan Nagar.

In 2017, we partnered with South Delhi Municipal Corporation (SDMC) to develop the foundational knowledge, skills and mindsets of teachers through a hands-on teacher training programme that has a significant component of coaching and classroom observation. This year, we trained around 225 government teachers, across 75 schools, impacting close to 8,000 students.

Peepul's teacher training programme comprises of nine days of training sessions for every teacher over the year. There are three modules of the in-service training – each being delivered over a span of three days. Follow-up visits are done to observe classrooms and provide mentoring/support to teachers as they use their learning in classroom practice.

The modules are as follows:

- Classroom Management
- Developing Hindi Reading
- Developing English Reading

Evaluation Objectives:

Peepul wants to conduct an assessment to measure the impact of the programme. We plan to adopt an evaluation strategy that will be able to capture a holistic picture of the programme impact, involving children's learning outcome, teaching methods and the classroom climate since our training modules are spread over all these aspects. We suggest that the evaluation combines qualitative and quantitative methods with details provided below:

Qualitative Inputs:

- Classroom observation
- Case studies
- Best practice sharing

Quantitative Inputs:

- Literacy assessment
The assessment should assess the students on following learning objectives but are not limited to:
 - Letter and sound recognition of alphabets
 - Reading of frequently used words
 - Concept of print
 - Passage and comprehension reading

Selection criteria:

Peepul will use the following criteria to assess proposals and identify suitable organizations:

- Organization's previous experience in undertaking similar assignments
- Availability of sufficient and qualified team members for carrying out the assignment
- Demonstrated ability to fulfil the technical components of the proposal
- Proven experience of the team in conducting complex evaluations;
- Solid knowledge and understanding of programs for professional qualification of teachers
- Cost implication

Deadline:

30th July 2018

Proposal should include:

- A Cover Letter
- A description of the proposed approach/methodology and appropriate sample size for carrying out the assignment
- Statement of qualification of the organization, including samples of relevant previous pieces of work
- Detailed cost proposal broken down in categories
- Conflict of interest disclosure

Email proposals to:

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